**2013**

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| Project planning  Visit in Cognac, France. | Sept |
| Exhibition of meeting in France.  Send a video or Power Point presentation of school and area.  Calender | Oct |
| Questionnaires about teenagers traditions and music | Nov |
| Video about a teenagers life | Dec |
| Preparation of songs and dances.  Students in each school share a popular or typical song. | Dec-Jan |
| **2014**  Meeting in spain 18-22 January.  Exchange of music and traditional dances | Jan |
| Evaluation of students questionnaires about tradition. Start to blogg.  Exhibition of meeting in Spain  Skype? | Feb |
| Start writing poems | Mars |
| Visiting Cognac, France in early April. Poetry Slam festival. All poems have to be uploaded. Pick 4-5 students to perform in smaller groups. Exhibition of poems. | April |
| Evaluation and exhibition from France  Prepare visit to Denmark. Send email of who is travelling. Skype? | May |
| What we are proud of in our country.  Each country summeries to webpage. | May-Aug |
| Visit in Denmark. Interviews about teenagers lives; Exhibition about what we are proud of in our different countries. | Sept |
| Start working on the cookbook. Skype (life and habits) | Oct |
| Finish calender | Nov |
| Writing an article to Kaleidoscope.  Each host country writes an article after visit. | Sep,Jan,April,Sept,April |
| Topics to discuss on blog | Nov-Dec |
| **2015**  (Evaluation) | Jan |
| Put recipes to webpage | Feb |
| Preparation of visit in Sweden. Send email about Sweden. Decide what to cook. Make a playlist of popular songs. | Mars |
| Visit in Sweden. Teenagers square; food and music festival. Students are cooking together using some of the recipes from the Teen Cookbook, with healthy recipes from each country.  Students perform music from the different countries. Evaluation | April |
| Ending the edition of the "Handbook for European Teenagers" which contains the "Teen Cookbook", the questionnaires and answers from students during these two years, the calendar, blog conversation. Publishing, printing and distributing the book to the partners and other institutions. Final Skype or video conference. Questions to students and staff about the project "Powerful European Teenagers". Evaluation | May |
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| Implementation of students’ questionnaires. |  |
| Exhibition about teenagers’ life in different parts of Europe. |  |
| Visit in Denmark. Final report writing. | June |
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